SUN FACULTY DEVELOPMENT GRANT ANNOUNCEMENT

SUN TEACHING LOAD MODIFICATION GRANT
Skidmore College and Union College, with support from the National Science Foundation’s ADVANCE Program, invite female tenure-track and tenured assistant and associate professors in STEM disciplines to apply for SUN Teaching Load Modification Grants to support activities that will enhance scholarly productivity, cultivate research and teaching skills, or allow for curricular development and/or team-teaching initiatives. The goal of SUN Faculty Development Grants is to enhance opportunities for women to develop as scholars and educators, particularly as they work toward promotion to the ranks of associate and full professor, so as to produce a more balanced gender ratio at each rank among faculty in the STEM disciplines. SUN Teaching Load Modification Grants will provide release time to focus on the achievement of this goal.

ELIGIBILITY: We invite applications from female tenure-track and tenured assistant and associate professors holding full-time or shared appointments in the fields of science (including social science), technology, engineering or math (STEM). Skidmore College STEM disciplines are: Anthropology, Biology, Chemistry, Computer Science, Economics, Environmental Studies, Geosciences, Government, Mathematics and Computer Science, Neuroscience, Physics, Psychology, and Sociology.

AWARDS: Funds will be awarded competitively to women whose teaching or research programs are at a stage where additional time is critical to their success. Applicants may apply for one course release in a given academic year to provide time for them to focus on their research program or establish new teaching initiatives. Applicants may also apply for a SUN Visit Here or There Grant or Advanced Education Grant as well as a Skidmore Faculty Development Grant in conjunction with a Teaching Load Modification Grant.

SPRING 2010 APPLICATION DEADLINE FOR SKIDMORE APPLICANTS: Tuesday, 23 March 2010, for GRANT PERIOD: 2011-2012 ACADEMIC YEAR

SUBMISSION: Please submit your completed application, current CV, a statement listing your teaching load for the past five years, indicating the purpose of any course releases and the nature of any leaves, a letter of support from your department chair and, if you are working with a research or teaching collaborator, a statement from your partnering scholar on willingness to collaborate, to Anita Miczek, anita@skidmore.edu. The letter of support from your department chair
must speak to the appropriateness of a course release for the applicant’s stage of development as a scholar and educator.

**CRITERIA FOR EVALUATION OF GRANT APPLICATIONS/PROPOSALS**

1. Applicants must have approval from their department chairs for the proposed teaching load modification.

2. The SUN Faculty Development Committee will evaluate proposals relative to their potential to enhance the teaching or evolving scholarship of the recipient in the coming year. In certain instances, the committee may request the names of experts in the discipline to consult for advice on the proposal’s merits.

3. All grant recipients must be faculty at Skidmore College College. Only tenure-track and tenured women assistant and associate professors, in full-time or shared appointments, are eligible for Teaching Load Modification Grants; priority will be given to assistant professors and to associate professors who have been in rank for seven or more years, to those who have not had a leave or a course release in the past few years, and to those whose teaching or scholarship would benefit most from a course release in 2011-2012.

**GUIDELINES AND PROCEDURES**

1. Projects resulting in production or publication shall carry no obligation for repayment. It is expected, however, that grantee(s) will acknowledge support of the Skidmore Union Network and the National Science Foundation ADVANCE program on exhibitions or publications.

2. The SUN Faculty Development Committee will advise recipients of awards via campus mail, and will announce awards by posting the list of recipients and their project titles on the SUN Network website.

3. Deliberations of the SUN Faculty Development Committee are strictly confidential. All inquiries regarding awards shall be addressed to the chairperson.

4. A final narrative report should be submitted no later than three months after the end of the grant period. Failure to do so will disqualify the recipient from consideration for all future grants awarded by the SUN Faculty Development Committee. Awardees must agree to participate in the assessment of this program; such participation might include responding to surveys or participation in an interview.